

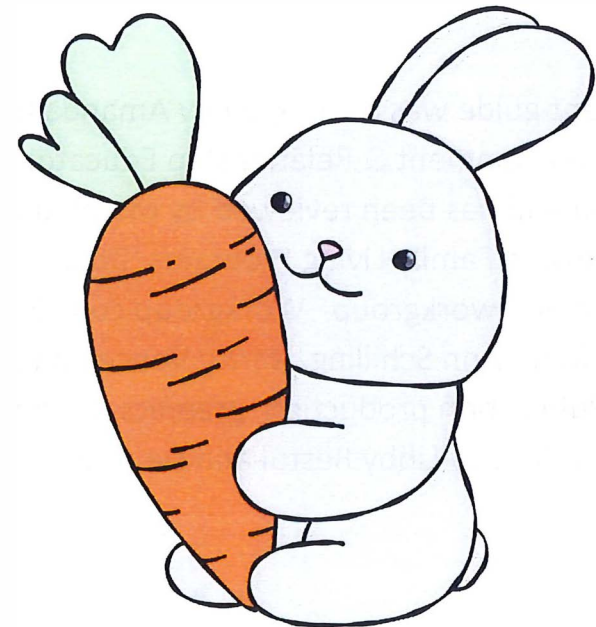
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MONEY AS YOU GROW

## Book read guide for "GIVE IT" by Cinders McLeod

 Ages 3-6



For more information please contact your county UW-Extension office.

### **Crawford County**

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Ask your local UW-Extension office about all the Money As You Grow Club book read guides.



This book read guide was developed by Amanda Griswold, Human Development & Relationship Educator, UW-Extension and has been reviewed by members of the UW-Extension Program's 'Money As Your Gow' workgroup. Workgroup contributors include: Mary Ann Schilling, Nancy Vance and Jeanne Walsh. Publication production, graphics, editing support for this project by Libby Bestul and Deborah Hewko.



**You Can't Buy a  
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**But I Used All of my  
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# About this guide

The Money as You Grow Book Club is a research-based program designed to help parents, caregivers, and others teach children ages 4 through 10 money skills through reading, activities and play.






The Money as You Grow Book Club is an updated version of the University of Nevada Extension's Money on the Bookshelf program. The Consumer Financial Protection Bureau (CFPB), The University of Wisconsin-Madison Center for Financial Security, and the University of Wisconsin-Extension Human Development and Relationships Institute have worked together to expand the program and make it available to libraries, educators, and parents nationally.

The CFPB is an independent federal agency. We write and enforce rules that keep banks and other financial companies operating fairly. We also help educate and empower consumers. For more about tools and resources for parents, visit [consumerfinance.gov/MoneyAsYouGrow](https://consumerfinance.gov/MoneyAsYouGrow).

The Center for Financial Security is a research center that seeks to help the public build financial knowledge and skills, increase access to financial services and increase the financial security of families. The University of Wisconsin-Extension is part of the National Institute of Food and Agriculture's (NIFA) Cooperative Extension System, which brings vital, practical information to agricultural producers, small business owners, consumers, families and young people.

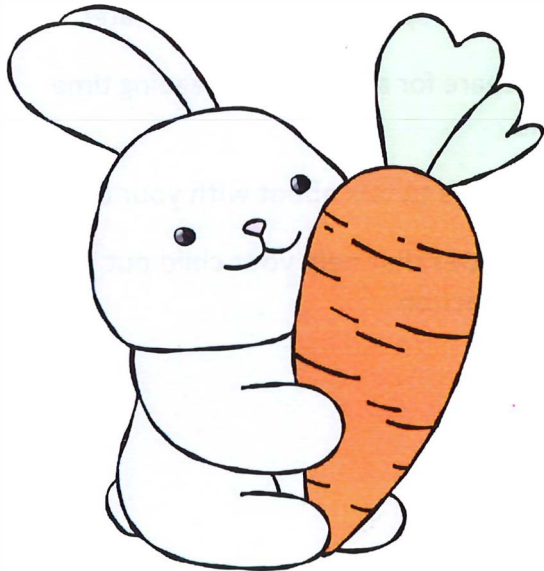
# Welcome

This guide will help you teach your child money management skills while reading "GIVE IT!" by Cinders McLeod. It will do this by:

-  Helping you explain the key ideas covered in the book, and then providing you with signs that your child understands the key ideas they can use in daily life
-  Giving you things to think about before reading the book with your child. These can help you spot key points in the book or spark ideas to discuss later.
-  Helping you prepare for an enjoyable reading time with your child.
-  Providing questions to talk about with your child.
-  Suggesting activities that help your child put ideas and lessons into action.

# The story

In this delightful introduction to simple money concepts, an enthusiastic young bunny discovers how good it feels to use his allowance to help others. Chummy longs to be a superhero. He wants to save the world, or at least Bunnyland, from dragons, so spending his carrots on a superhero costume seems like a great plan! When his grandma reminds him there aren't any dragons in Bunnyland, but there are creatures that could use help, Chummy starts reconsidering the best way to spend his wad.



## Something to do

### **Create a superhero**

**Ages 3+**

Chummy wanted to be a superhero and save the world. Create a superhero who would help others. Give yours a special name like Captain Charity or Great Giver. Draw a picture of this new super hero.

### **Giving back to the community**

**Ages 5+**

Make a list of volunteer activities or ways that people can share and give to your community. Examples may include donating to thrift stores or helping to serve meals to others. Some stores have a jar on the counter to collect money for a good cause. Point out these different examples to your child and talk about the different ways people help each other. How do you feel when you help others? Has there been a time where other people helped your family? How did that feel?

## Something to talk about

Before you begin to read the story with your child, look at the cover of the book together. Ask what the story might be about.

As you read the story with your child, talk about these ideas:

- Why did Chummy decide to spend all his carrots on buying flowers for bees?
- How did Chummy help the bees?
- Do you think helping plants and animals is a good thing to do?
- Charity can come in many different forms and isn't always about giving money or objects (goods). Sometime helping others by giving of your time, (performing a service) can also be meaningful. What are some things you could do? Remind them that we don't help others because we expect something in return.

## Key ideas

By the time you finish this discussion guide, your child will be able to point to examples of these key ideas in the book you read and discuss real-life examples too.

Use these definitions to explain the ideas. We've also included ways children can show they are ready to use them in their daily lives

### 1. Solving problems

As things happen to us, we try to deal with them. Problem-solving means finding what works best for us and taking action to make things better.

- **How children show it:** Can describe problems and come up with a few ideas to make things better.

### 2. Earning

People use their time and skills to make money. Paper money and coins have different values.

- **How children show it:** Can identify the different jobs people in the family and the community do to earn money. Has a safe place to keep money and keep track of how much they have.

## Something to think about

First, read the book yourself and think about these ideas:

- What is Chummy's MEGA plan?
- Who needs to be rescued?
- Did Chummy get a superhero costume?
- Does Chummy need a costume to be a hero?
- Chummy's final plan was?
- What did Chummy end up saving?

## Before you read

Read the book first yourself. Knowing the story will help you know what comes next. It is important to ask your child questions about the story as you read. Ask what might happen next in the story.

- Choose a quiet time for stories and make it part of your daily routine.
- Find a cozy, quiet place to read.
- Make sure your child can see the pictures.
- Talk about the pictures and characters in the book.
- Read with expression in your voice. Give each character in the story his or her own voice.
- Keep the story time short enough to leave them wanting more.
- Look for ways during the day to bring up the messages in the story.
- Continue to read aloud together even if your child can read alone.